# Rising Third Grader Summer Packet 2016



Welcome to Third Grade! We look forward to working with you and your child during the new school year. As part of our school's expectancy, we have compiled a summer packet that will help your child be prepared for entering Third Grade. Attached are fun activities that are intended to help students review standards taught during the school year. These required activities are designed to reinforce some key second grade standards. Your child has made so much progress this year, and we want to keep the momentum going. This summer packet is intended to remediate, enrich, and prepare them for the upcoming year. Most of the activities focus on "learning by doing" which is the hallmark of learning experiences for every child.

This packet contains the following items: Fun websites, a second grade common core reading list, book log, math activities, and summer activity calendars.

Students are to complete the summer packet activities inside a spiral notebook or a composition book. All summer packets are due on the first day of school, July 28<sup>th</sup> and no later than August 5<sup>th</sup>. Incentitives/rewards will be given for completion of the summer packet and for turning it in on time.

Sincerely,

Third Grade Team



# HIGHTOWER TRAIL ELEMENTARY SCHOOL



"Blazing New Trails: Improving Student Growth and Achievement"

Dr. Penny Mosley Principal

Brian Travis Assistant Principal

Joycelyn Harris Counselor Dear Parents/Guardians,

Our third, fourth and fifth grade students at Hightower Trail Elementary School have a unique opportunity to receive a laptop as a part of the Rockdale County Learning Reimagined One-to-One roll out plan. Students will be able to utilize web based programs such as Achieve 3000, First in Math, Office 365, itsLearning, and more in order to support day to day instruction and to prepare for the Georgia Milestones Assessment.

To prepare students to be responsible, we will train our rising 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students on the basic functions and features of their device and teach lessons on being a good digital citizen.

Students will begin receiving devices in their classrooms the week of August 14, 2016. 3<sup>rd</sup> grade students will not take their laptops home next year, but they will be kept in the homeroom classrooms. 4<sup>th</sup> & 5<sup>th</sup> grade students will begin to take home their devices the week of August 21<sup>st</sup>. In order for students to take devices home please review the Rockdale County One-to-One Student Handbook with your child and return the updated Acceptable Use Agreement and the Laptop Checkout Form fully signed by both of you at the beginning of the school year. These forms will be provided to you at Open House. If these permission forms are not returned, your child will not be allowed to take their device home but will still be given a chance to use it during the school day.

Rockdale County Public Schools has partnered with two different companies to offer affordable insurance programs to cover these devices from theft. All accidental damage is fully covered automatically. During Open House when you receive the One-to-One Handbook and Student Handbook, you will find the paperwork for the two options for insurance. If you decide to purchase insurance for your student's device, please fill out the form for the one you chose and submit directly to the insurance company. Hightower Trail is only responsible for giving you the information about the insurance options, not requiring you to purchase it, or following up with you about questions you may have about it. Please direct all questions to the company you chose to work with. Insurance is **not required** in order for your student to receive a laptop for checkout, however it is recommended, since the replacement cost of the laptop is so high.

If you have any questions, please visit our website at www.htower.com or call us at 770-388-0751.



2510 Hwy. 138 N.E. Conyers, GA 30013

www.htower.com

Phone: 770.388.0751 Fax: 770.918.9620

# Rising 3rd Grader Summer Packet

## Parents/Guardians,

Please initial the calendar each day after the assignment has been completed. You may also want to keep a journal (i.e. composition book, spiral notebook) to turn in for any written assignments. Thank you in advance for your continued support and cooperation.

# Summer Reading List:

- The Empty Pot, by Demi
- · Henry and Mudge, by Cynthia Rylant
- The Ramona Series, by Beverlyy Clearly
- Nate The Great Series, by Marjorie Weinman Sharmat
- A Bad Case of Stripes, by David Shannon

### Websites to have fun with:

- First In Math <a href="http://www.firstinmath.com/">http://www.firstinmath.com/</a>
- Front Row Ed https://student.frontrowed.com/#login
- Gamequarium <a href="http://www.gamequarium.com/">http://www.gamequarium.com/</a>
- ABCya <a href="http://www.abcya.com/">http://www.abcya.com/</a>
- Math Magician <a href="http://www.oswego.org/ocsd-web/games/Mathmagician/cathymath.html">http://www.oswego.org/ocsd-web/games/Mathmagician/cathymath.html</a>
- Math Playground <a href="http://www.mathplayground.com/">http://www.mathplayground.com/</a>
- Primary Games <a href="http://www.primarygames.com/social\_studies.php">http://www.primarygames.com/social\_studies.php</a>

Read each day for at least 20 minutes! The  $2^{nd}$  Grade End-of-the-Year Fluency goal is 90 wcpm (words correct per minute).

Study your addition and subtraction facts up to 20! Here is the 2<sup>nd</sup> Grade standard and goal:

Fluently add and subtract within 20 using mental strategies.

By end of Grade 2, know from memory all sums of two one-digit numbers.

OA2

Operations and Algebraic Thinking

# Rubric for Rising 3<sup>rd</sup> Grader Summer Packet

Name:	

Assignment	3	2	1
	(10 points)	(7 points)	(5 points)
Summer Reading Log	Read and recorded 21-30 books.	Read and recorded 11-20 books.	Read and recorded 5-10 books.
Calendar Activities	Completed 25-35 calendar activities in notebook.	Completed 14-24 calendar activities in notebook.	Completed 7-13 calendar activities in notebook.
<b>Book Report</b>	The book report is completed neatly. All required parts are filled out.		

# Points Based Incentive Levels:

Level 3 Incentive	25-30 points
Level 2 Incentive	21-24 points
Level 1 Incentive	15-20 points

# MY NAME: THE TITLE OF MY BOOK IS: The author's name is: The illustrator's name is: Draw the cover of the book. One place where the story happened was My favorite character was Three words to describe this setting: Four words to describe this character: End This book ☐ Awesome! Middle Beginning Pretty good. □ ok. Not my favorite. One I did not like.

# **Rising Third Graders**

Summer reading is an important way to ensure that your student doesn't forget what they learned this year. Summer reading can also be a lot of fun! The Nancy Guinn Library is open all summer and they have books, audio books, videos and a full schedule of summer fun.

Berenstain Bears books by Stan and Jan Berenstain
Curious George books by H.A. Rey
Super hero books by various authors
Junie B. Jones books by Barbara Parks
Time Warp Trio books by Jon Scieszka
Magic Tree House books, by Mary Pope Osborn

## **Read Aloud**

Captain Underpants books by Dav Pilkey
Lightning Thief series by Rick Riordan
The lion, the witch and the wardrobe series by C.S. Lewis
Little House on the Prairie books by Laura Ingalls Wilder
Trumpet of the Swans by E.B. White
Books by Beverly Cleary

# Non-fiction

Animal books, biographies, and countries or nationalities

# Summer Reading Log



Date	Title of Book	Author	# of Pages
91			
	,		
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			7

# Summer Reading Log



Date	Title of Book	Author	# of Pages
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water water was passed and the second			
			,

# Rising 3<sup>rd</sup> Grader Summer Packet

			THE STATE OF THE S			
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			RL1 Go to the library and check out your favorite Dr. Seuss book. If you don't already have a library card then get one:)	2 L1/L2/W1-3 Write at least 5 complete sentences to complete the topic sentence: If I could own a robot	3 MD8 Find all the spare change in your house. Sort and count!	4 RI1 Achieve 3000
5 Play First in Math	6 SS2H1	7 S2E2	8 2L1	9 L1/L2/W1-3	10 MD10	곤 그
	Visit your backyard or local	Take time to view the night	Go on a noun hunt. Make a	Write at least 5 complete	Create a graph with the	Achieve 3000
	park   What are some materials from	time sky. Describe the moon. What is the phase?	list of ten nouns that you find.  Write them in ABC order.	sentences to complete the topic sentence: If I was a bird.	activities you did this week	
	nature that you could use to build a house.			I would	slept in, watched TV, played outside?)	
12 Play First in Math	13 SS2H1	14 S2E2	15 RF4	16 L1/L2/W1-3	17 NBT4	R1 8
•	Tell someone about a place	Create your constellation with	Read a book to a buddy or a	Write at least 5 complete	How many times can you hop	Achieve 3000
4.	you would like to visit in Georgia. Why?	the stars. Give it a name.	favorite stuffed animal.	sentences to complete the topic sentence: One thing I	on your left foot in a minute? your right foot? Compare the	
				want to do this summer is	number of hops using the symbols <, >, or =.	
19	20	21	22	23	24	25
Play First in Math	SS2G1	S2P3	2L1	L1/L2/W1-3	OA4	RI1
	Locate 5 major cities on a	Play a triendly game of haskethall. Record how many	or grocery flyer and circle all	Write at least 5 complete	Collect Rocks and make 3	Achieve 3000
>	9	times the ball was bounced	the verbs and put a triangle	topic sentence: What I like	array in your notebook and	
		(pushed) to the ground.	around any adverbs you find.	most about my friends is	write the equation for each.	
26 Play First in Math	27   SSCG2	28 \$2E3	29	30 L1/L2/W1-3		
	List the many uses of a map.	Why do we cut our lawns in	Go outside and make a list of	Write at least 5 complete		
		the summer, and not during	7 nouns. Next, add adjectives	sentences to complete the		
3	(9)	the winter? Observe the	to describe how they look, feel,	topic sentence: Something		
		changes your yard goes	taste, sound, or smell.	that really bothers me is		
		ullough duiling summer.				

# Rising 3<sup>rd</sup> Grader Summer Packet

24 Play First in Math	Play First in Math	10 Play First in Math	3 Play First in Math	Links for websites: July 5th: https://jr.brai July 12th: http://www. July 19th: https://www. July 26th: https://jr.brai	Sunday	
25-SS2G2 If you could be President for a day, what laws would you pass?	SS2CG3 Jimmy Carter showed compassion in his community. Who do you know that shows compassion? Why?	11 SSCG2 How do people celebrate Independence Day?	SSCG2 Happy 4th of July! Write a poem about your freedom. "I am free to read a book"	Links for websites:  July 5th: <a href="https://jr.brainpop.com/science/weather/temperature/">https://jr.brainpop.com/science/weather/temperature/</a> July 12th: <a href="http://www.turtlediary.com/video/frog-life-cycle.html">http://www.turtlediary.com/video/frog-life-cycle.html</a> July 19th: <a href="https://www.youtube.com/watch?v=-pHav-3QZkl">https://www.youtube.com/watch?v=-pHav-3QZkl</a> July 26th: <a href="https://jr.brainpop.com/science/energy/energysources/">https://jr.brainpop.com/science/energy/energysources/</a>	Monday	
26 S2P2 Learn all about energy. Watch BrainPop. Jr.	S2L1 Learn more about Life cycles. Enjoy watching Life Cycle for Kids.	S2L1 Watch a children friendly video on the life cycle of a frog. Describe the changes it goes through during the cycle.	5 S2E3 Watch and learn more on temperature.	<u>Iperature/</u> <u>yyde.html</u> <u>3QZkl</u> ergysources/	Tuesday	
27 RI1  Read a non-fiction book. Write a paragraph about what you have learned from this book.	SL4W2 Read a book and complete the book report form attached.	L4 Play an antonym game with a friend or family member. For example, you say "up" they say "down." Play again using synonyms. (Cold, Cool. Hard, Difficult.)	Go to the library and check out 1 chapter book!! Some good ones to try would be Magic Treehouse, Junie B. Jones, Rainbow Fairy, The Puppy Place, Calendar Mysteries. You can also ask the librarian for suggestions!	,	Wednesday	
28 First Day of School!	L1/L2/W1-3 Write at least 5 complete sentences to complete the topic sentence: When I see other people being mean	14 L1/L2/W1-3 Write at least 5 complete sentences to complete the topic sentence: If I invented a new ice-cream flavor it would be	1/L2/W1-3 Write at least 5 complete sentences to complete the topic sentence: The most interesting thing I learned in science is		Thursday	
Aug. 5 Summer Packets Are Due!	NBT3 Find something you have a lot of (hair bands, beans, bag of cereal, etc.) and write the standard form, expanded form (100+70+4), and written form of the number.  Open House 5-7 pm!	MD7 Write down your schedule for today with times. Include what time you woke up, ate, and any activities.	MD1 Estimate the distance of your bedroom. Measure using centimeters, inches, and yards. If you do not have a measuring device, go to Home Goods where you can a get a FREE yardstick!	MD8 Find a local grocery store ad and make a list of items for your budget of \$10.00.	Friday	
	23 RI1 Achieve 3000	16 RI1 Achieve 3000	9 RI1 Achieve 3000	2 RI1 Achieve 3000	Saturday	